Call to Order
Meeting called to order at 3:00 PM by Provost Noel Wilkin

Attendance

Bahram Alidaee	Ashley Jones-Bodie	Rachna Prakash
Katie Busby	Kate Kellum	James Reid
Ella Endorf	Mark Loftin	Holly Reynolds
Josh Eyler	Mervin Matthew	Gregg Roman
Rich Forgette	Stephen Monroe	Noa Valcarcel
Paige Gillentine	Deborah Mower	Amy Wells Dolan
Jamie Harker	Chris Mullen	Debora Wenger
		Noel Wilkin

Approval of Minutes
Motion to approve minutes from April 30, 2019, May 14, 2019, and September 23, 2019 was made, seconded, and passed unanimously.

General Education Committee Business

Noel Wilkin, co-chair of General Education Committee provided an update on the Multicultural Competency Task Force. The task force members to date include:
Katrina Caldwell
Jamie Harker
Deborah Mower
Kirsten Dellinger

General Education Subcommittee Business

James Reid, chair of mathematical reasoning subcommittee provided an update on the subcommittee's work and proposed the following learning outcomes for the mathematical reasoning competency:
- Perform requisite mathematical (algebraic, geometric, statistical) calculations and symbolic manipulations.
- Represent mathematical concepts verbally, symbolically, visually, and numerically.
- Use appropriate technology to perform calculations, solve problems, and present numerical and graphical results.
- Interpret mathematical models (presented verbally or visually) and draw inferences

from them.
- Recognize connections within mathematics and between mathematics and other disciplines.
- Use mathematical reasoning to evaluate alternatives and make decisions.

Motion to approve outcomes was made, seconded, and passed unanimously.

Stephen Monroe, chair of written communication subcommittee provided a brief update and the subcommittee will report its activities at the December Meeting.

Deborah Mower, chair of ethical reasoning subcommittee led a discussion of ethical reasoning and ethical responsibility competencies and associated outcomes as follows:

Level	Ethical Reasoning: Specific Component Competency
5	Application that improves critical evaluation and revision guided by an ethical framework
4	Application of ethical concepts and normative frameworks to particular issues and dilemmas
3	Knowledge of ethical concepts and normative frameworks
2	Evaluation of more specific moral beliefs, values, and issues
1	Identification of general moral beliefs, values, and issues
Level	Ethical Responsibility: Specific Component Competency
5	Evaluation of the performance of personal, social, civic, and professional duties
4	Application of various duties to particular situations and contexts
3	Knowledge of civic and professional values, duties, and codes of ethics
2	Identification of personal and social values and duties
1	Knowledge of a variety of situations/contexts and the ethical issues within them

Motion to approve Ethical Reasoning and Ethical Responsibility as the general education competency was made, seconded, and passed unanimously.

Motion to subcommittee's recommendation for 10 learning outcomes, 5 grouped as ethical reasoning and 5 grouped as ethical responsibility as presented was made, seconded, and passed unanimously.

New Business
none

Adjourn
Meeting adjourned at 4:00 PM.